



RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

K-12 COMPREHENSIVE SCHOOL COUNSELING PROGRAM

REVISED AUGUST 2022

Mental Health and Wellness



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SCHOOL COUNSELING PROGRAM



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**Rush-Henrietta Central School District
Comprehensive School Counseling Program**

K – 12

Foundation

Rush-Henrietta Central School District Comprehensive School Counseling Program

MISSION

District Mission

Prepare every student for responsible citizenship, life-long learning, and college or career success

VISION

District Vision

SAFE AND SUPPORTIVE LEARNING ENVIRONMENTS:

- ◆ Physically safe school settings
- ◆ Caring school communities
- ◆ Appropriate student conduct
- ◆ Opportunities for student growth
- ◆ Student recognition

HIGH LEVELS OF STUDENT LEARNING:

- ◆ Comprehensive programs aligned to meaningful learning standards
- ◆ Learning experiences that engage and inspire students
- ◆ Assessments that support student learning and instruction
- ◆ Academic supports that meet individual student needs

A CULTURE OF COLLABORATION:

- ◆ Stakeholders working as partners to support student learning
- ◆ Stakeholders communicating in a timely and responsive manner
- ◆ Stakeholders exhibiting mutual respect and embracing diversity
- ◆ Stakeholders participating in planning and decision-making

CONTINUOUS IMPROVEMENT:

- ◆ Deliberate planning for school and district improvement
- ◆ Pursuit of highly effective practices
- ◆ Celebration of individual and collective achievements

RESPONSIBLE RESOURCE MANAGEMENT:

- ◆ Safe and well-maintained facilities and equipment
- ◆ Highly qualified, diverse, and committed staff
- ◆ Supportive working conditions
- ◆ Prudent and transparent use of financial resources



School Counseling Philosophy

School counselors in Rush-Henrietta recognize that every student in our community is important. We use a holistic developmental framework to support students as they grow in their development of effective decision-making skills, problem-solving skills, and responsible citizenship. School counselors facilitate lessons that focus on the value of lifelong learning and college and career success.

Our Rush-Henrietta school counseling department is comprised of 17 school counselors who work with students in grades K-12.

School Counseling Vision

We strive to develop the following characteristics in our Rush-Henrietta graduates:

- Inquisitive
- Kind
- Resilient
- Able to solve problems
- Able to make responsible decisions
- Able to have courageous conversations
- Demonstrate balance
- Multi-faceted/Capable
- Positive Attitude
- Know their worth
- Strong Advocates
- Comfortable with who they are
- Feel safe
- Happy and self-confident
- Reflective
- Respectful of diversity
- Demonstrate empathy

GOALS

District Goals

School Counseling Improvement Plan (set at the end of the 2021-2022 school year):

1. Support and monitor the addition of school counselors at K-3 grade-level buildings and implementation of the Second Step curriculum in counseling lessons.
2. Continue to implement the K-12 district comprehensive counseling plan to ensure consistent delivery of school counseling services districtwide, and communicate with the school community about the K-12 counseling plan through posting on the district website and updates to the Board of Education.
3. Expand the district's high school counseling website, in addition to expanding the newly created junior high schools counseling page; web pages with information about school counseling at the K-3 levels and 4-6 levels will be created.
4. Continue facilitation of the School Counseling Advisory Council, eliciting input and feedback from a multiple stakeholder group.
5. Focus on ways to increase the number of students participating in the "Taste of College" program and consider ways to remove any barriers that may impact student access to this opportunity.
6. Continue to encourage all students and families to use Naviance Family Connection and the district website for college and career planning in grades 7-12.
7. Continue to monitor on-time graduation rates for all students.
8. Monitor the progress toward on-time graduation of students with disabilities, both within the district and those attending outside placements.
9. Continue to expand the use of restorative practices and support teachers and additional school staff with the use of these practices in contributing to welcoming and inclusive school environments.
10. Continue to work collaboratively and effectively with the district's mental health partner agency, University of Rochester Medical Center Expanded School Mental Health program to refer students in need of additional therapeutic support services.

School Counseling Program Goals

- To prepare students to participate effectively in their current and future educational programs
- To address multiple student competencies, including career/college readiness standards, and academic and social/emotional development standards
- To assist students who exhibit challenges to academic success, including, but not limited to attendance or behavioral concerns
- To provide an annual individual progress review plan, which includes academic progress and career plans, for students grades 6 – 12
- To consult, collaborate, and team with stakeholders
- To provide leadership and advocacy for systemic change



School Counseling Program Objectives

A minimum of 85% of students will be able to demonstrate the ASCA mindsets and behaviors considered essential for maximum academic, social-emotional and career development through Tier 1 interventions.

A minimum of 99% of students will be able to demonstrate the ASCA mindsets and behaviors considered essential for maximum academic, social-emotional and career development through Tier 1, 2, and 3 interventions.

A minimum of 85%, of grades 6 – 12, students will be able to develop an individualized academic and career plan with their school counselor.

SMART GOAL #1 (Template from ASCA, 2012)- Timeframe: 2021-2022 (extended through 2022-2023 school year)

Specific Issue	Parent Support and Partnerships Academic, career and social-emotional resources need to be more prominently available to students, parents, and the community. Providing information through multiple venues should keep parents informed and working as education partners.
Measurable	Effectiveness will be measured through number of hits tracked on an analytic tool.
Attainable	Website visits will increase by 10%. Baseline data should be collected during September-October 2021 website visits. Outcome data should be collected from November 2021- June 2022. For year 2, baseline data will be reviewed from the 2021-2022 school year; outcome data should be collected from December 2022-January 2023.
Results-Oriented	Increasing website visits will contribute to consistency of messages across the district, increased communication with families, and improved community engagement.
Time Bound	1-2 school years
SMART GOAL #1 Statement	Within one to two years, increase the district website visits to the counseling page(s) by 10% as demonstrated by an analytic tool.

Elementary School Counselor Strategies

- Work with Library Media Specialists to create Intermediate Counseling website
- Collaborate with Intermediate and Junior High School Counseling Staff to determine information that is essential for the district website
- Identify FAQs and include processes and procedures for obtaining mental health/academic support
- Make parents aware of the new website and how to find it

Junior High School Counselor Strategies

- Create Consistent online information between Roth and Burger
- Identify Mental Health staff
- FAQ
- Links- School Tool, Tech support
- Order of Communication
- Grading system (honor roll)
- Graduation requirements
- Course description guide
- Scheduling timeline
- Google Classroom info
- MH support and resources
- Community resources/ food pantry
- Clubs and Activities link
- Athletics link
- SNT- work permit
- Naviance

Senior High School Counselor Strategies

- Create FAQs for SchoolTool access, Chrome Book issues, Naviance log-in, obtaining work permits, asking about work collection when student's absent, etc.
- Links to programs/resources, EMCC, College Board, Common App, Trades,
- “Who-do-I-go-to”-tool; housing issues, work permit, evaluation/Special Education questions, pictures,
 - Specific to mental health staff
 - Order-of-contact (teacher first, then counselor, etc.)
- Making it more intuitive to navigate
- Include quick tour of site during assemblies and/or open house

SMART GOAL #2 (Template from ASCA, 2012) Timeframe: 2022- 2024

Specific Issue	Classroom Attendance School counselors report an increase in students avoiding class due to mental health concerns that are characterized as “internalizing” behaviors/symptoms (anxiety, depression, etc.).
Measurable	Effectiveness will be measured by increased classroom attendance for students who are missing class due to internalized behaviors as noted above.
Attainable	Classroom attendance will increase by 10% for identified students within two academic years.
Results-Oriented	Increased classroom attendance will demonstrate that students are better able to manage their “in the moment” mental health concerns/crises and utilize coping skills.
Time Bound	2 school years
SMART GOAL #2 Statement	Within two years, classroom attendance will increase by 10% as reported in School Tool for students who have been identified as demonstrating “internalizing” mental health concerns.

Elementary School Counselor Strategies

- Collaborate with classroom teachers to embed social-emotional learning (SEL) in classroom curriculum
- Lead classroom activities to promote/teach SEL with a focus on fostering relationships and emotional regulation
- Review attendance data with building level team

Junior High School Counselor Strategies

- Outside agency collaboration/partnerships
- Parent education regarding attendance, engagement, MH resources
- Home visits
- Teach mindfulness activities/relaxation techniques
- SEL education for teachers/staff

Senior High School Counselor Strategies

- Promote sense of belonging/welcoming by utilizing visuals....
- Increased use of community building circles amongst building staff as a whole
- Continued partnerships with community resources/referrals to programs at URMC as needed
 - Advertise more to families
- Utilizing/reinforcing positive messaging for students
- Identifying students in need via grade level behavior and achievement team meetings - team approach for highest tier students
- Create opportunities for connection via student groups
- Create opportunities/resources for self-care and wellness for students

SMART GOAL #3 (Template from ASCA, 2012) Timeframe: 2021-2024 (revised to 2022-2025)

Specific Issue	Subgroup Achievement Data on the NYSED 2018 – 2019 Report Card revealed that, while subgroups were out performing a comparative district, within R-H CSD, Black/ African American and Latino/ Hispanic students scored lower on Composite Scores at the Secondary level.
Measurable	Effectiveness will be measured by Composite Scores at the Secondary Level.
Attainable	The aforementioned subgroup achievement will increase from 2 to 3 within three academic years.
Results-Oriented	Increased composite scores will demonstrate that all students have equitable opportunities and supports to academically succeed.
Time Bound	3 school years
SMART GOAL #3 Statement	Within three years, Black/ African American and Latino/ Hispanic students will increase from 2 to 3 on Composite Scores at the Secondary level. Note: This goal may be revised to focus on the direct role of school counselors on student achievement

Elementary School Counselor Strategies

- Target English Language Learners ELA Achievement
- Coordinate with ELL teachers to identify students for a counseling group
- Plan counseling group lessons/discussions with a focus on ELA concepts (increase feelings vocabulary, social skills)
- Consult with ELL teachers about student academic progress and adjust group strategies as needed

Junior High School Counselor Strategies

- Outside agency collaboration/partnerships
- Parent education regarding attendance, engagement, MH resources
- Home visits
- Teach mindfulness activities/relaxation techniques
- SEL education for teachers/staff

Senior High School Counselor Strategies

- Quarterly reviews
- AIS/test prep/Study block - targeted
- Consulting specifically with teachers who work with identified subgroups
- Professional development for teachers
- Make efforts to connect students to resources and services to address mental health needs (Social Workers, outside supports, etc.).

School District Comparative Data

The Rush-Henrietta Central School District, located in Henrietta, N.Y., is comprised of four elementary schools (K-3), two intermediate schools (4-6), two junior high schools (7-9) and one senior high school (10-12), as well as an alternative education program for high school students. The district is situated near Rochester, N.Y., 20 minutes south of Lake Ontario. The northern portion of the district is primarily commercial, while the southern portion is rural residential with an agricultural base. The district serves nearly 6,000 students.

In an effort to determine how well our students perform, we compared our student outcomes to a district with a similar composition in terms of SES, students with disabilities, and ethnicity. The comparative district is Ithaca CSD. Please see the 2019-20 NYS Report Cards for additional updated information.

District: Rush-Henrietta Central School District Locale: Suburban District Population: 5311 Address: 2034 Lehigh Station Road, Henrietta, NY 14467 County: Monroe Phone Number: (585) 359-5000	Comparative District: Ithaca City School District Locale: Suburban District Population: 5092 Address: 400 Lake Street, Ithaca, NY 14850 County: Tompkins Phone Number: (607) 274-2101
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Demographic Data (NYSED, 2019)

Racial/ethnic origin	Rush-Henrietta Central School District 2019	Ithaca City School District 2019
Male	51%	51%
Female	49%	49%
White	62%	84%
Multiracial	5%	3%
Black or African American	14%	4%
Hispanic/ Latino	7%	6%
Asian or Native Hawaiian or Other Pacific Islander	13%	3%
American Indian or Alaska Native	0%	0%

Attendance Data: Chronic Absenteeism for Secondary Students

Racial/ethnic origin	Rush-Henrietta Central School District 2019	Ithaca City School District 2019
All Students	17.1%	17.1%
American Indian or Alaska Native	—	—
Asian or Native Hawaiian/ Other Pacific Islander	12.4%	6.6%
Black or African American	16.6%	33.6%
Hispanic or Latino	24.8%	30.7%
Multiracial	32.3%	23.1%
White	17%	14.9%
English Language Learners	22.4%	22.6%
Students with Disabilities	23%	31%
Economically Disadvantaged	24.7%	31.6%

	Rush-Henrietta Central School District	Ithaca City School District
Suspension Rate		

Graduation Data

	Rush-Henrietta Central School District	Ithaca City School District
Total Graduates	93%	87%
Regents Diploma	28%	33%
Regents Diploma with Advanced Designation	62%	51%
Local Diploma	3%	3%

(NYSED 2019)

Socio-economic Data

	Rush-Henrietta Central School District	Ithaca City School District
Percentage of economically disadvantaged students	44%	39%

Special Populations

	Rush-Henrietta Central School District	Ithaca City School District
Percentage of ESL Students	6%	4%
Percentage of Special Education Students	10%	14%

Student/Teacher Ratio

	Rush-Henrietta Central School District	Ithaca City School District
Student Enrollment	5311	5092
School Counselors	16	11
Counselor-Student Ratio	1:332	1:462
Principals	8	20
Social Workers	16	17
Psychologists	10	13
Behavior Specialists	4	0

School Safety and Educational Climate

Violent and Disruptive Incidents (types of offenses)	Rush-Henrietta Central School District	Ithaca City School District
Total Students	5466	5200
Homicide	0	0
Sexual Offenses: Forcible Sex Offenses	0	1
Sexual Offenses: Other Sex Offenses	2	1
Assault - Physical Injury: Total Number of Incidents	10	17
Assault - Serious Physical Injury: Total Incidents	1	0
Weapons Possession: Routine Security Check	0	1
Weapons Possession: Other	5	1
Discrimination, Harassment, and Bullying: All Excluding Cyberbullying	20	18
Discrimination, Harassment, and Bullying: Cyberbullying	7	1
Bomb Threat	0	0
False Alarm	0	1
Use, Possession, or Sale of Drugs	14	14
Use, Possession, or Sale of Alcohol	2	3

The following team members contributed to the development of the Rush-Henrietta K-12 District Comprehensive Counseling Program/Manual:

Dr. Diane Wynne- Director of Wellness & Equity
Jennifer Allen- School Counselor, Senior High School
Erika Chapman- School Counselor, Senior High School
Lisa Hawkes- School Counselor, Burger Junior High School
Robin Hernandez- School Counselor, Roth Junior High School
Jessica Kinsman- School Counselor, Senior High School
Rozetta LaPlaca- School Counselor, Sherman Elementary School
Jeffrey Mangini- School Counselor, Vollmer Elementary School
Kimberly Martzloff- School Counselor, Senior High School
Elissa Maxson- School Counselor, Roth Junior High School
Michael Neary- School Counselor, Burger Junior High School
Tracy Page- School Counselor, Webster Learning Center
Patricia Prinzi- School Counselor, Roth Junior High School
Elizabeth Tabone- School Counselor, Senior High School
Molly Wallace- School Counselor, Senior High School
Chad Weisensel- School Counselor, Burger Junior High School
Dr. Summer Reiner – School Counseling Consultant, Permanently Certified School Counselor (NYS)

Tier 1 Activities:

See Program Plan and Curriculum Map

Elementary Tier 2 & Tier 3 Responsibilities

- Parent meetings
- Collaborative meetings with Teachers, administrators, parents
- Master schedule building,
- Consultation with outside agencies; doctors, therapists, etc.
- Transition meetings with other schools.
- Individual consultations with teachers, mental health staff.
- Parent information nights.
- Reach out to every parent to connect to school.
- 504 plans
- CSE reviews, initial plans
- Homework improvement plans
- AIS meetings
- Behavior management planning
- Maintaining student records

Junior High School Tier 2 & Tier 3 Responsibilities

- Annual Guidance Reviews
- Senior Interviews
- Transition Meetings (between buildings and grade levels)
- 504 case management
- Participation in the CSE process
- Personal and/or social-emotional counseling
- Consultation with outside providers
- Safety, lethality, threat assessments
- Facilitate parent meeting
- Collaboration with administrators, teachers, support staff, and related service providers
- Support school re-entry plans
- EMCC Presentation
- Taste of College Program
- Collaboration with college admissions representatives, other community programs
- Behavior Team/Staffing meetings
- ICAP (Individualized Chemical Abuse Prevention) meetings
- Parent meetings
- Collaborative meetings with Teachers, administrators, parents
- Master schedule building,
- Consultation with outside agencies; doctors, therapists, etc.
- Transition meetings with other schools.
- Individual consultations with teachers, mental health staff.
- Parent information nights.

Senior High School Tier 2 & Tier 3 Responsibilities

- Annual Guidance Reviews
- Senior Interviews
- Transition Meetings (between buildings and grade levels)
- 504 case management
- Participation in the CSE process
- Personal and/or social-emotional counseling
- Consultation with outside providers
- Safety, lethality, threat assessments
- Facilitate parent meeting
- Collaboration with administrators, teachers, support staff, and related service providers
- Support school re-entry plans
- EMCC Presentation
- Taste of College Program
- Collaboration with college admissions representatives, other community programs
- Behavior Team/Staffing meetings

- ICAP (Individualized Chemical Abuse Prevention) meetings
- Parent meetings
- Collaborative meetings with Teachers, administrators, parents
- Master schedule building,
- Consultation with outside agencies; doctors, therapists, etc.
- Transition meetings with other schools.
- Individual consultations with teachers, mental health staff.
- Parent information nights.
- AIS meetings
- Maintaining student records

K-12 School Counseling Program Plan/ Crosswalk

Mindsets & Behaviors	Academic	Social-Emotional	Career
Mindsets			
M 1: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being	K-2, 7	K-2, 7	7
M 2: Self-confidence in ability to succeed	K-4, 6, 7, 10-12	K-4, 6, 7, 10-12	K-4, 6, 7, 10-12
M 3: Sense of belonging in the school environment	4, 7, 9, 10	4, 6, 7, 9, 10	4
M 4: Understanding that postsecondary education and life-long learning are necessary for long-term career success	6-12	6, 8, 9, 12	7-12
M 5: Belief in using abilities to their fullest to achieve high-quality results and outcomes	2, 3, 5, 7-12	2, 3, 7-11	2, 3, 7-12
M 6: Positive attitude toward work and learning	K, 4, 6, 8-12	4, 6, 8, 10-12	K, 4, 6, 8-12
Behaviors			
Behaviors: Learning Strategies	Academic	Social-Emotional	Career
LS 1: Demonstrate critical-thinking skills to make informed decisions	K, 1, 3, 4, 6, 7, 10, 11	K, 1, 3, 4, 6, 7	3, 4, 6
LS 2: Demonstrate creativity	K-4, 6	K-4, 6	K-4, 6
LS 3: Use time-management, organizational and study skills	5, 7, 12	7, 12`	12
LS 4: Apply self-motivation and self-direction to learning	7	7	7
LS 5: Apply media and technology skills	7, 8, 10-12	7, 8	7, 8, 10-12
LS 6: Set high standards of quality	5, 8, 10-12	10-12	5, 8, 10-12
LS 7: Identify long- and short-term academic, career and social/emotional goals	K, 1, 6, 7, 10-12	K, 1, 7, 10, 11	K, 1, 6, 7, 10-12
LS 8: Actively engage in challenging coursework	8, 10-12	10-12	8, 10-12
LS 9: Gather evidence and consider multiple perspectives to make informed decisions	8, 10-12	8, 12	8, 10-12
LS 10: Participate in enrichment and extracurricular activities	6, 7, 10	6, 7, 10	10
Behaviors: Self-Management Strategies	Academic	Social-Emotional	Career
SMS 1: Demonstrate ability to assume responsibility	2, 5, 9	K-2, 5, 9	9
SMS 2: Demonstrate self-discipline and self-control	K-2, 5	K-2, 4-6	5
SMS 3: Demonstrate ability to work independently	5, 7, 10-12	7	7, 12
SMS 4: Demonstrate ability to delay immediate gratification for long-term rewards	9	9	9
SMS 5: Demonstrate perseverance to achieve long- and short-term goals	9	9	9
SMS 6: Demonstrate ability to overcome barriers to learning	2, 9	2	9
SMS 7: Demonstrate effective coping skills when faced with a problem	1, 9	1, 4	9
SMS 8: Demonstrate the ability to balance school, home and community activities	9	9	9, 10
SMS 9: Demonstrate personal safety skills	3, 4, 6	K, 1, 3, 4, 6	3, 4, 6
SMS 10: Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	K, 6, 9	K, 6, 9	9
Behaviors: Social Skills	Academic	Social-Emotional	Career
SS 1: Use effective oral and written communication skills and listening skills	1, 2, 5	1, 2, 4, 5	5
SS 2: Create positive and supportive relationships with other students	2-6	2-6, 7, 10	4
SS 3: Create relationships with adults that support success	6, 7, 10, 12	2, 6, 7, 10	6, 7, 12
SS 4: Demonstrate empathy	3, 5, 6	3, 5, 6	5

K-12 School Counseling Program Plan/ Crosswalk

Mindsets & Behaviors	Academic	Social-Emotional	Career
SS 5: Demonstrate ethical decision-making and social responsibility	3, 8	3, 8	3, 8
SS 6: Use effective collaboration and cooperation skills	4, 10, 11	10	4, 10, 11
SS 7: Use leadership and teamwork skills to work effectively in diverse teams	5	5	5
SS 8: Demonstrate advocacy skills and ability to assert self, when necessary	5, 6, 12	5, 6	12
SS 9: Demonstrate social maturity and behaviors appropriate to the situation and environment	K-6, 10-12	K-6, 10-12	10-12

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
Mindsets			
M 1: Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	
	Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)	Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)	
	Second Step: Empathy Lesson 6 Identifying Feelings (1)	Second Step: Empathy Lesson 6 Identifying Feelings (1)	
	Individual / Needs Assessment & Goal Setting Meeting (7)	Individual / Needs Assessment & Goal Setting Meeting (7)	Individual / Needs Assessment & Goal Setting Meeting (7)
M 2: Self-confidence in ability to succeed	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)
	Career Lesson 1: Career Plan (K)	Career Lesson 1: Career Plan (K)	Career Lesson 1: Career Plan (K)
	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)
	Senior Appointment/Annual Individual Progress Review (12)	Senior Appointment/Annual Individual Progress Review (12)	Senior Appointment/Annual Individual Progress Review (12)
	Annual 1:1 Meeting (6)	Annual 1:1 Meeting (6)	Annual 1:1 Meeting (6)
	Annual Individual Progress Review (Individual Meeting) (10)	Annual Individual Progress Review (Individual Meeting) (10)	Annual Individual Progress Review (Individual Meeting) (10)
	Annual Individual Progress Review (Individual Meeting) (11)	Annual Individual Progress Review (Individual Meeting) (11)	Annual Individual Progress Review (Individual Meeting) (11)
	Individual / Needs Assessment & Goal Setting Meeting (7)	Individual / Needs Assessment & Goal Setting Meeting (7)	Individual / Needs Assessment & Goal Setting Meeting (7)
	Transition/orientation to Junior High (7)	Transition/orientation to Junior High (7)	
		Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)	
	Second Step: Empathy Lesson 6 Identifying Feelings (1)		
M 3: Sense of belonging in the school environment	9th to 10th grade Transition Day Presentation (9)	9th to 10th grade Transition Day Presentation (9)	

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
	Link Crew Orientation (10)	Link Crew Orientation (10)	
	Transition/orientation to Junior High (7)	Transition/orientation to Junior High (7)	
	SEL/PBIS Assembly: Respect & Responsibility (4)	SEL/PBIS Assembly: Respect & Responsibility (4)	SEL/PBIS Assembly: Respect & Responsibility (4)
		SEL/PBIS Assembly: Kindness & Tolerance (6)	
M 4: Understanding that postsecondary education and life-long learning are necessary for long-term career success	Annual 1:1 Meeting (6)	Annual 1:1 Meeting (6)	Annual 1:1 Meeting (6)
	12th Grade Classroom Presentation (12)	12th Grade Classroom Presentation (12)	12th Grade Classroom Presentation (12)
	Annual Process Review - Scheduling/Course Selection (8)	Annual Process Review - Scheduling/Course Selection (8)	Annual Process Review - Scheduling/Course Selection (8)
	Annual Process Review - Scheduling/Course Selection (9)	Annual Process Review - Scheduling/Course Selection (9)	Annual Process Review - Scheduling/Course Selection (9)
	Individual / Needs Assessment & Goal Setting Meeting (8)	Individual / Needs Assessment & Goal Setting Meeting (8)	Individual / Needs Assessment & Goal Setting Meeting (8)
	Introduction to Sr. High School - Scheduling Introduction (9)	Introduction to Sr. High School - Scheduling Introduction (9)	Introduction to Sr. High School - Scheduling Introduction (9)
	Naviance - Career Cluster Finder - Scheduling Introduction (8)	Naviance - Career Cluster Finder - Scheduling Introduction (8)	Naviance - Career Cluster Finder - Scheduling Introduction (8)
	10th Grade Classroom Presentation (10)		10th Grade Classroom Presentation (10)
	11th Grade Classroom Presentation (11)		11th Grade Classroom Presentation (11)
	Annual Individual Progress Review (Individual Meeting) (10)		Annual Individual Progress Review (Individual Meeting) (10)
	Annual Individual Progress Review (Individual Meeting) (11)		Annual Individual Progress Review (Individual Meeting) (11)
	PSAT Presentation (11)		PSAT Presentation (11)
	Scheduling Lesson/Planning (6)		
	Annual Process Review - Scheduling/Course Selection (7)	Annual Process Review - Scheduling/Course Selection (7)	Annual Process Review - Scheduling/Course Selection (7)

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
M 5: Belief in using abilities to their fullest to achieve high-quality results and outcomes	Annual Individual Progress Review (Individual Meeting) (10)	Annual Individual Progress Review (Individual Meeting) (10)	Annual Individual Progress Review (Individual Meeting) (10)
	Annual Individual Progress Review (Individual Meeting) (11)	Annual Individual Progress Review (Individual Meeting) (11)	Annual Individual Progress Review (Individual Meeting) (11)
	Career Lesson 1: Career Plan (2)	Career Lesson 1: Career Plan (2)	Career Lesson 1: Career Plan (2)
	Career Lesson 1: Career Plan (3)	Career Lesson 1: Career Plan (3)	Career Lesson 1: Career Plan (3)
	Annual Process Review - Scheduling/Course Selection (7)	Annual Process Review - Scheduling/Course Selection (7)	Annual Process Review - Scheduling/Course Selection (7)
	Annual Process Review - Scheduling/Course Selection (8)	Annual Process Review - Scheduling/Course Selection (8)	Annual Process Review - Scheduling/Course Selection (8)
	Annual Process Review - Scheduling/Course Selection (9))	Annual Process Review - Scheduling/Course Selection (9))	Annual Process Review - Scheduling/Course Selection (9))
	Naviance - Career Cluster Finder - Scheduling Introduction (8)	Naviance - Career Cluster Finder - Scheduling Introduction (8)	Naviance - Career Cluster Finder - Scheduling Introduction (8)
	Naviance/Personality Profile - Do What You Are - Scheduling Introduction (7)	Naviance/Personality Profile - Do What You Are - Scheduling Introduction (7)	Naviance/Personality Profile - Do What You Are - Scheduling Introduction (7)
	Senior Appointment/Annual Individual Progress Review (12)		Senior Appointment/Annual Individual Progress Review (12)
	SEL/PBIS Assembly: Honesty & Integrity (5)		
M 6: Positive attitude toward work and learning	SEL/PBIS Assembly: Respect & Responsibility (4)		SEL/PBIS Assembly: Respect & Responsibility (4)
	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)
	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)
	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)		Second Step: Skills for Learning Lesson 2 Focusing Attention (K)
	10th Grade Assembly (10)	10th Grade Assembly (10)	10th Grade Assembly (10)
	11th Grade Assembly (11)	11th Grade Assembly (11)	11th Grade Assembly (11)

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
	12th Grade Assembly (12)	12th Grade Assembly (12)	12th Grade Assembly (12)
	Individual / Needs Assessment & Goal Setting Meeting (8)	Individual / Needs Assessment & Goal Setting Meeting (8)	Individual / Needs Assessment & Goal Setting Meeting (8)
	Introduction to Sr. High School - Scheduling Introduction (9)	Introduction to Sr. High School - Scheduling Introduction (9)	Introduction to Sr. High School - Scheduling Introduction (9)
		Second Step: Empathy Lesson 6 Identifying Feelings (1)	
		Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)	
Behaviors			
Behaviors: Learning Strategies	Academic	Social-Emotional	Career
LS 1: Demonstrate critical-thinking skills to make informed decisions	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)
	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)
	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
	Scheduling Lesson/Planning (6)	Scheduling Lesson/Planning (6)	
	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	
	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	
	Annual Process Review - Scheduling/Course Selection (7)	Annual Process Review - Scheduling/Course Selection (7)	Annual Process Review - Scheduling/Course Selection (7)
	Individual / Needs Assessment & Goal Setting Meeting (7)	Individual / Needs Assessment & Goal Setting Meeting (7)	Individual / Needs Assessment & Goal Setting Meeting (7)
	11th Grade Classroom Presentation (11)		11th Grade Classroom Presentation (11)

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
	Annual Individual Progress Review (Individual Meeting) (10)		Annual Individual Progress Review (Individual Meeting) (10)
	Annual Individual Progress Review (Individual Meeting) (11)		Annual Individual Progress Review (Individual Meeting) (11)
			10th Grade Classroom Presentation (10)
LS 2: Demonstrate creativity	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)
	Career Lesson 1: Career Plan (2)	Career Lesson 1: Career Plan (2)	Career Lesson 1: Career Plan (2)
	Career Lesson 1: Career Plan (3)	Career Lesson 1: Career Plan (3)	Career Lesson 1: Career Plan (3)
	Career Lesson 1: Career Plan (K)	Career Lesson 1: Career Plan (K)	Career Lesson 1: Career Plan (K)
	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)
	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)
	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
LS 3: Use time-management, organizational and study skills	12th Grade Classroom Presentation (12)	12th Grade Classroom Presentation (12)	12th Grade Classroom Presentation (12)
	Transition/orientation to Junior High (7)	Transition/orientation to Junior High (7)	
	SEL/PBIS Assembly: Honesty & Integrity (5)		
LS 4: Apply self-motivation and self-direction to learning	Individual / Needs Assessment & Goal Setting Meeting (7)	Individual / Needs Assessment & Goal Setting Meeting (7)	Individual / Needs Assessment & Goal Setting Meeting (7)
LS 5: Apply media and technology skills	Naviance - Career Cluster Finder - Scheduling Introduction (8)	Naviance - Career Cluster Finder - Scheduling Introduction (8)	Naviance - Career Cluster Finder - Scheduling Introduction (8)
	Naviance/Personality Profile - Do What You Are - Scheduling Introduction (7)	Naviance/Personality Profile - Do What You Are - Scheduling Introduction (7)	Naviance/Personality Profile - Do What You Are - Scheduling Introduction (7)
	11th Grade Classroom Presentation (11)		11th Grade Classroom Presentation (11)
	Senior Appointment/Annual Individual Progress Review (12)		Senior Appointment/Annual Individual Progress Review (12)

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
	10th Grade Classroom Presentation (10)		10th Grade Classroom Presentation (10)
LS 6: Set high standards of quality	SEL/PBIS Assembly: Honesty & Integrity (5)		SEL/PBIS Assembly: Honesty & Integrity (5)
	10th Grade Assembly (10)	10th Grade Assembly (10)	10th Grade Assembly (10)
	11th Grade Assembly (11)	11th Grade Assembly (11)	11th Grade Assembly (11)
	12th Grade Assembly (12)	12th Grade Assembly (12)	12th Grade Assembly (12)
	Annual Process Review - Scheduling/Course Selection (8)		Annual Process Review - Scheduling/Course Selection (8)
		10th Grade Classroom Presentation (10)	10th Grade Classroom Presentation (10)
		11th Grade Classroom Presentation (11)	11th Grade Classroom Presentation (11)
LS 7: Identify long- and short-term academic, career and social/emotional goals	Scheduling Lesson/Planning (6)		Scheduling Lesson/Planning (6)
	Career Lesson 1: Career Plan (K)	Career Lesson 1: Career Plan (K)	Career Lesson 1: Career Plan (K)
	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)
	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)
	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)	Career Lesson 1: Career Plan (1)
	Annual Individual Progress Review (Individual Meeting) (10)	Annual Individual Progress Review (Individual Meeting) (10)	Annual Individual Progress Review (Individual Meeting) (10)
	Annual Individual Progress Review (Individual Meeting) (11)	Annual Individual Progress Review (Individual Meeting) (11)	Annual Individual Progress Review (Individual Meeting) (11)
	Annual Process Review - Scheduling/Course Selection (7)	Annual Process Review - Scheduling/Course Selection (7)	Annual Process Review - Scheduling/Course Selection (7)
	PSAT Presentation (11)		PSAT Presentation (11)
	Senior Appointment/Annual Individual Progress Review (12)		Senior Appointment/Annual Individual Progress Review (12)
	EMCC presentation (10)		EMCC presentation (10)
	LS 8: Actively engage in challenging coursework	Annual Individual Progress Review (Individual Meeting) (10)	Annual Individual Progress Review (Individual Meeting) (10)

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
	Annual Individual Progress Review (Individual Meeting) (11)	Annual Individual Progress Review (Individual Meeting) (11)	Annual Individual Progress Review (Individual Meeting) (11)
	Senior Appointment/Annual Individual Progress Review (12)	Senior Appointment/Annual Individual Progress Review (12)	Senior Appointment/Annual Individual Progress Review (12)
	Annual Process Review - Scheduling/Course Selection (8)		Annual Process Review - Scheduling/Course Selection (8)
LS 9: Gather evidence and consider multiple perspectives to make informed decisions	12th Grade Classroom Presentation (12)	12th Grade Classroom Presentation (12)	12th Grade Classroom Presentation (12)
	Annual Individual Progress Review (Individual Meeting) (10)		Annual Individual Progress Review (Individual Meeting) (10)
	Annual Individual Progress Review (Individual Meeting) (11)		Annual Individual Progress Review (Individual Meeting) (11)
	Naviance - Career Cluster Finder - Scheduling Introduction (8)	Naviance - Career Cluster Finder - Scheduling Introduction (8)	Naviance - Career Cluster Finder - Scheduling Introduction (8)
LS 10: Participate in enrichment and extracurricular activities	Annual 1:1 Meeting (6)	Annual 1:1 Meeting (6)	
	Activities Fair (10)	Activities Fair (10)	Activities Fair (10)
	Link Crew Orientation (10)	Link Crew Orientation (10)	
	Transition/orientation to Junior High (7)	Transition/orientation to Junior High (7)	
Behaviors: Self-Management Strategies	Academic	Social-Emotional	Career
SMS 1: Demonstrate ability to assume responsibility	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	
	Individual / Needs Assessment & Goal Setting Meeting (9)	Individual / Needs Assessment & Goal Setting Meeting (9)	Individual / Needs Assessment & Goal Setting Meeting (9)
		Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)	
	SEL/PBIS Assembly: Honesty & Integrity (5)	SEL/PBIS Assembly: Honesty & Integrity (5)	
		Second Step: Empathy Lesson 6 Identifying Feelings (1)	

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
SMS 2: Demonstrate self-discipline and self-control	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	
	Second Step Lesson 7: Disagreeing Respectfully (5)	Second Step Lesson 7: Disagreeing Respectfully (5)	Second Step Lesson 7: Disagreeing Respectfully (5)
	Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)	Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)	
	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	
	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	
		SEL/PBIS Assembly: Kindness & Tolerance (6)	
		Zones of Regulation (4)	
		Second Step: Empathy Lesson 6 Identifying Feelings (1)	
SMS 3: Demonstrate ability to work independently	Senior Appointment/Annual Individual Progress Review (12)		Senior Appointment/Annual Individual Progress Review (12)
	11th Grade Classroom Presentation (11)		
	SEL/PBIS Assembly: Honesty & Integrity (5)		
	10th Grade Classroom Presentation (10)		
	Naviance/Personality Profile - Do What You Are - Scheduling Introduction (7)	Naviance/Personality Profile - Do What You Are - Scheduling Introduction (7)	Naviance/Personality Profile - Do What You Are - Scheduling Introduction (7)
SMS 4: Demonstrate ability to delay immediate gratification for long-term rewards	Individual / Needs Assessment & Goal Setting Meeting (9)	Individual / Needs Assessment & Goal Setting Meeting (9)	Individual / Needs Assessment & Goal Setting Meeting (9)
SMS 5: Demonstrate perseverance to achieve long- and short-term goals	Annual Process Review - Scheduling/Course Selection (9)	Annual Process Review - Scheduling/Course Selection (9)	Annual Process Review - Scheduling/Course Selection (9)
SMS 6: Demonstrate ability to overcome barriers to learning	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	
			10th Grade Classroom Presentation (10)
	Annual Process Review - Scheduling/Course Selection (9)	Annual Process Review - Scheduling/Course Selection (9)	Annual Process Review - Scheduling/Course Selection (9)

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
SMS 7: Demonstrate effective coping skills when faced with a problem	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	
		Zones of Regulation (4)	
	Annual Process Review - Scheduling/Course Selection (9)	Annual Process Review - Scheduling/Course Selection (9)	Annual Process Review - Scheduling/Course Selection (9)
SMS 8: Demonstrate the ability to balance school, home and community activities			10th Grade Classroom Presentation (10)
	Introduction to Sr. High School - Scheduling Introduction (9)	Introduction to Sr. High School - Scheduling Introduction (9)	Introduction to Sr. High School - Scheduling Introduction (9)
SMS 9: Demonstrate personal safety skills	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)
	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)
	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
		Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)	
		Second Step: Empathy Lesson 6 Identifying Feelings (1)	
SMS 10: Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	
	Annual 1:1 Meeting (6)	Annual 1:1 Meeting (6)	
	Introduction to Sr. High School - Scheduling Introduction (9)	Introduction to Sr. High School - Scheduling Introduction (9)	Introduction to Sr. High School - Scheduling Introduction (9)
	9th to 10th grade Transition Day Presentation (9)	9th to 10th grade Transition Day Presentation (9)	
Behaviors: Social Skills	Academic	Social-Emotional	Career
SS 1: Use effective oral and written communication skills and listening skills	Second Step Lesson 7: Disagreeing Respectfully (5)	Second Step Lesson 7: Disagreeing Respectfully (5)	Second Step Lesson 7: Disagreeing Respectfully (5)
	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	
	Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)	Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)	
		Zones of Regulation (4)	

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
SS 2: Create positive and supportive relationships with other students	SEL/PBIS Assembly: Kindness & Tolerance (6)	SEL/PBIS Assembly: Kindness & Tolerance (6)	
	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	Second Step: Emotion Management Lesson 11 Introducing Emotion Management (2)	
	Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)	Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)	
	Second Step Lesson 1: Empathy and Respect (5)	Second Step Lesson 1: Empathy and Respect (5)	
	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)	
	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)	
	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)	
	Second Step Lesson 5: Taking Others' Perspectives (5)	Second Step Lesson 5: Taking Others' Perspectives (5)	
	Second Step Lesson 7: Disagreeing Respectfully (5)	Second Step Lesson 7: Disagreeing Respectfully (5)	
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	
		SEL/PBIS Assembly: Respect & Responsibility (4)	SEL/PBIS Assembly: Respect & Responsibility (4)
		Individual / Needs Assessment & Goal Setting Meeting (7)	
		Link Crew Orientation (10)	
SS 3: Create relationships with adults that support success	Transition/orientation to Junior High (7)	Transition/orientation to Junior High (7)	Transition/orientation to Junior High (7)
	Annual 1:1 Meeting (6)	Annual 1:1 Meeting (6)	Annual 1:1 Meeting (6)
	Senior Appointment/Annual Individual Progress Review (12)		Senior Appointment/Annual Individual Progress Review (12)
	Link Crew Orientation (10)	Link Crew Orientation (10)	
		Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)	
SS 4: Demonstrate empathy	SEL/PBIS Assembly: Kindness & Tolerance (6)	SEL/PBIS Assembly: Kindness & Tolerance (6)	
	Second Step Lesson 1: Empathy and Respect (5)	Second Step Lesson 1: Empathy and Respect (5)	Second Step Lesson 1: Empathy and Respect (5)
	Second Step Lesson 5: Taking Others' Perspectives (5)	Second Step Lesson 5: Taking Others' Perspectives (5)	

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
	Second Step Lesson 7: Disagreeing Respectfully (5)	Second Step Lesson 7: Disagreeing Respectfully (5)	
	Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)	Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)	
SS 5: Demonstrate ethical decision-making and social responsibility	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)
	Individual / Needs Assessment & Goal Setting Meeting (8)	Individual / Needs Assessment & Goal Setting Meeting (8)	Individual / Needs Assessment & Goal Setting Meeting (8)
SS 6: Use effective collaboration and cooperation skills	SEL/PBIS Assembly: Respect & Responsibility (4)		SEL/PBIS Assembly: Respect & Responsibility (4)
	Annual Individual Progress Review (Individual Meeting) (10)		Annual Individual Progress Review (Individual Meeting) (10)
	Annual Individual Progress Review (Individual Meeting) (11)		Annual Individual Progress Review (Individual Meeting) (11)
		Link Crew Orientation (10)	
SS 7: Use leadership and teamwork skills to work effectively in diverse teams	Second Step Lesson 5: Taking Others' Perspectives (5)	Second Step Lesson 5: Taking Others' Perspectives (5)	Second Step Lesson 5: Taking Others' Perspectives (5)
SS 8: Demonstrate advocacy skills and ability to assert self, when necessary	Second Step Lesson 7: Disagreeing Respectfully (5)	Second Step Lesson 7: Disagreeing Respectfully (5)	
	Senior Appointment/Annual Individual Progress Review (12)		Senior Appointment/Annual Individual Progress Review (12)
	Annual 1:1 Meeting (6)	Annual 1:1 Meeting (6)	
SS 9: Demonstrate social maturity and behaviors appropriate to the situation and environment	Second Step Lesson 5: Taking Others' Perspectives (5)	Second Step Lesson 5: Taking Others' Perspectives (5)	
	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	Second Step Problem Solving Lesson 17 Problem Solving Part 1 (1)	
	Second Step Lesson 16: Solving Problems Part 1 (4)	Second Step Lesson 16: Solving Problems Part 1 (4)	
	Second Step Lesson 17: Solving Problems Part 2 (4)	Second Step Lesson 17: Solving Problems Part 2 (4)	
	Second Step Lesson 21: Dealing with Peer Pressure (6)	Second Step Lesson 21: Dealing with Peer Pressure (6)	
	Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)	Second Step: Empathy Lesson 5 Identifying Others' Feelings (3)	

K-12 School Counseling Curriculum Map

Mindsets & Behaviors	Academic	Social-Emotional	Career
	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	Second Step: Problem Solving Lesson 17 Solving Problems Part 1 (3)	
	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	Second Step: Skills for Learning Lesson 2 Focusing Attention (K)	
	10th Grade Assembly (10)	10th Grade Assembly (10)	10th Grade Assembly (10)
	11th Grade Assembly (11)	11th Grade Assembly (11)	11th Grade Assembly (11)
	12th Grade Assembly (12)	12th Grade Assembly (12)	12th Grade Assembly (12)
	12th Grade Classroom Presentation (12)	12th Grade Classroom Presentation (12)	12th Grade Classroom Presentation (12)
	Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)	Second Step Skills for Learning Lesson 2 Focus Attention and Listening (2)	
		Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies (K)	
		Second Step: Empathy Lesson 6 Identifying Feelings (1)	

**Rush-Henrietta Central School District
Comprehensive School Counseling Program**

K – 12 Action Plan

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
K	Career Lesson 1: Career Plan	MS 2 (A, SE, C) LS 2 (A, SE, C) LS 7 (A, SE, C)	1B.1a.	1	<ul style="list-style-type: none"> • NYS Career Plan • Pencils, Crayons or colored pencils 	March	1	Classroom	<ul style="list-style-type: none"> • Formative: Career Plan • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • Counselor
K	Second Step: Skills for Learning Lesson 2 Focusing Attention	MS 6 (A, SE) LS 1 (A, SE) SMS 2 (A, SE) SMS 10 (A, SE) SS 9 (A, SE)	1A.1B	3A 3	<ul style="list-style-type: none"> • CD player and Sing Out Loud CD • Puppy and Snail • Following Through Card 2 • Skills for Learning Poster • Listening Rules Card • Lesson 2 Home Link 	September	1	Classroom	<ul style="list-style-type: none"> • Formative: Skill Practice Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor • Teacher
K	Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies	MS 1 (A, SE) MS 2 (SE) MS 6 (SE) SMS 1 (SE) SMS 9 (SE) SS 9 (SE)	1A1a	3A 3	<ul style="list-style-type: none"> • Puppy and Be Calm Bunny • Following Through Card 12 • Poster: Empathy • Calm Down Song • Lesson 12 Home Link 	January	1	Classroom	<ul style="list-style-type: none"> • Formative: Story and Discussion Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor • Teacher
1	Career Lesson 1: Career Plan	MS 2 (A, SE, C) LS 2 (A, SE, C) LS 7 (A, SE, C)	1B 1a	1	<ul style="list-style-type: none"> • NYS Career Plan • Pencils • Crayons or colored pencils 	March	1	Classroom	<ul style="list-style-type: none"> • Formative: Career Plan • Summative: End of the 	<ul style="list-style-type: none"> • Counselor

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
									<ul style="list-style-type: none"> year assessment • Reflective: • Conclusion discussion 	
1	Second Step: Empathy Lesson 6 Identifying Feelings	MS 1 (A, SE) MS 2 (SE) MS 6 (SE) SMS 1 (SE) SMS 2 (SE) SMS 9 (SE) SS 9 (SE)	1A 1a	3A 3	<ul style="list-style-type: none"> • Puppy • Following Through Card 12 • Song 	October	1	Classroom	<ul style="list-style-type: none"> • Formative: Class Skill Practice Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor • Teacher
1	Second Step Problem Solving Lesson 17 Problem Solving Part 1	LS 1 (A, SE) SMS 2 (A, SE) SMS 7 (A, SE) SS 1 (A, SE) SS 9 (A, SE)	1A.1b	3A 4	<ul style="list-style-type: none"> • DVD Player and monitor or computer with speakers, projector, and screen • Grade 1 DVD • CD player and Sing Out Loud CD • Following Through Card 17 • How to Calm Down Poster • Problem Solving Steps Poster • Chart Paper • Markers • Puppy and Snail 	March	1	Classroom	<ul style="list-style-type: none"> • Formative: Skill Practice Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor • Teacher
2	Career Lesson 1: Career Plan	MS 5 (A, SE, C) LS 2 (A, SE, C) LS 7 (A, SE, C)	1B.1a.	1	<ul style="list-style-type: none"> • NYS Career Plan • Pencils 	March	1	Classroom	<ul style="list-style-type: none"> • Formative: Career Plan 	Counselor

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
					<ul style="list-style-type: none"> • Crayons or colored pencils 				<ul style="list-style-type: none"> • Summative: End of the year assessment • Reflective: Conclusion discussion 	
2	Second Step Skills for Learning Lesson 2 Focus Attention and Listening	SMS 2 (A, SE) SS 1 (A, SE) SS 3 (SE) SS 9 (SE, A)	2A.1b	3A 1	<ul style="list-style-type: none"> • CD player and Sing and Step CD • Lesson Card 1 • Following Through Card 2 • Skills for Learning Cards: Focus Attention and Listen • What Do Respectful Learners Do list from Lesson 1 • Chime, bell, or guitar • 	September	1	Classroom	<ul style="list-style-type: none"> • Formative: Skill Practice Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor • Teacher
2	Second Step: Emotion Management Lesson 11 Introducing Emotion Management	MS 1 (A, SE) SMS 1 (A, SE) SMS 2 (A, SE) SMS 6 (A, SE) SS 2 (A, SE)	1A1b	3A 3	<ul style="list-style-type: none"> • DVD player and monitor or computer with speakers, projector, and screen • Grade 2 DVD • Following Through Card 11 • All Skills for Learning Cards • Lesson 11 Home Link • Poster: Skills for Learning 	January	1	Classroom	<ul style="list-style-type: none"> • Formative: Hand-brain Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor • Teacher

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
					<ul style="list-style-type: none"> • Poster: Empathy • Song 					
3	Career Lesson 1: Career Plan	MS 5 (A, SE, C) LS 2 (A, SE, C) LS 7 (A, SE, C)	1B.1a.	1	<ul style="list-style-type: none"> • NYS Career Plan (from 3rd Grade) • Pencils • Crayons or colored pencils 	March	1	Classroom	<ul style="list-style-type: none"> • Formative: Career Plan • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • Counselor • Social Worker • Other trained staff
3	Second Step: Empathy Lesson 5 Identifying Others' Feelings	SS 2 (A, SE) SS 4 (A, SE) SS 9 (A, SE)	1A.1a.	3A 4	<ul style="list-style-type: none"> • DVD Player • Grade 3 DVD • Following • Lesson 5 Handout • Lesson Card 4 • Following Through Card 5 • Skills for Learning Poster • Empathy Poster • All Skills for Learning Cards • Chart Paper and Markers • Lesson 5 Home Link 	October	1	Classroom	<ul style="list-style-type: none"> • Formative: Skill Practice Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor • Teacher
3	Second Step: Problem Solving Lesson 17 Solving Problems Part 1	MS 2 (A, SE, C) LS 1 (A, SE, C) LS 2 (A, SE, C) SMS 9(A, SE, C) SS 2 (A, SE) SS 5 (A, SE, C) SS 9 (A, SE)	1A.1b	3A 4	<ul style="list-style-type: none"> • DVD Player and monitor or computer with speakers, projector, and screen • Grade 3 DVD • CD Player and Sing and Step CD • Lesson 17 Handout 	March	1	Classroom	<ul style="list-style-type: none"> • Formative: Skill Practice Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor • Teacher

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
					<ul style="list-style-type: none"> • Following Through Card 17 • How to Calm Down Poster • Problem Solving Steps Poster • Skills for Learning Cards: Focus Attention and Listen • Chart Paper • Markers • Lesson 17 Home Link 					
4	Zones of Regulation	SMS 2 (SE) SMS7 (SE) SS1 (SE)	1A.1a	3A 3	<ul style="list-style-type: none"> • Zones of Regulation Workbook • Power Pt. presentation • Toolbox Worksheet 	October	1	Classroom	<ul style="list-style-type: none"> • Formative: Toolbox worksheet • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
4	Second Step Lesson 16: Solving Problems Part 1	MS 2 (A, SE, C) LS 1 (A, SE, C) LS 2 (A, SE, C) SMS 9(A, SE, C) SS 2 (A, SE) SS 9 (A, SE)	1A.1b	3A 4	<ul style="list-style-type: none"> • DVD Player and monitor or computer with speakers, projector, and screen • Grade 4 DVD • CD Player and Sing and Step CD • Lesson 16 Handout • Following Through Card 16 • Lesson Card 16 	January	1	Classroom	<ul style="list-style-type: none"> • Formative: Handout 9 • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
					<ul style="list-style-type: none"> • How to Calm Down Poster • Problem Solving Steps Poster • Chart Paper • Markers 					
4	Second Step Lesson 17: Solving Problems Part 2	MS 6 (A, SE, C) LS 1 (A, SE, C) LS 2 (A, SE, C) SMS 9(A, SE, C) SS 2 (A, SE) SS 9 (A, SE)	1A.1b	3A 4	<ul style="list-style-type: none"> • DVD Player and monitor or computer with speakers, projector, and screen • Grade 4 DVD • Lesson 16 Handout • Lesson 17 Handout • Lesson Card 17 • Following Through Card 17 • Problem Solving Steps Poster • Chart paper and markers 	February	1	Classroom	<ul style="list-style-type: none"> • Formative: Skill Practice Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
4	SEL/PBIS Assembly: Respect & Responsibility	M3 (A, C, SE) M6 (A, C) SS2 (C, SE) SS6 (A, C)	3A.2a.	3A 4	<ul style="list-style-type: none"> • Photo Slide Show • Video • Flag • List of Students of the Month and Bus Riders of the Month • Yellow and white tickets • Anti-Bullying Pledge 	September	1	School Assembly	<ul style="list-style-type: none"> • Formative: Anti-Bullying Pledge • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor • SEL Team
5	Second Step Lesson 1: Empathy and Respect	SS2 (A, SE) SS 4 (A, SE, C)	2A.2a	3A.3	<ul style="list-style-type: none"> • DVD player and monitor or computer with speakers, projector, and screen 	November	1	Classroom	<ul style="list-style-type: none"> • Formative: Handout 1 • Summative: End of the year assessment 	<ul style="list-style-type: none"> • School Counselor

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
					<ul style="list-style-type: none"> • Grade 5 DVD • Handout 1 • Lesson 1 Teaching the Lesson Card • Following Through Card 1 • Poster: Empathy • Chart Paper and Markers 				<ul style="list-style-type: none"> • Reflective: Conclusion discussion 	
5	Second Step Lesson 5: Taking Others' Perspectives	SS2 (A, SE) SS 4 (A, SE) SS 7 (A, SE, C) SS 9 (A, SE)	2A.2b	3A.4	<ul style="list-style-type: none"> • DVD player and monitor or computer with speakers, projector, and screen • Grade 5 DVD • Handout 5 • Lesson 5 Teaching the Lesson Card • Following Through Card 5 • Poster: Empathy 	March	1	Classroom	<ul style="list-style-type: none"> • Formative: Skill Practice Activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
5	Second Step Lesson 7: Disagreeing Respectfully	SMS 2(A, SE, C) SS 1 (A, SE, C) SS 2 (A, SE) SS 4 (A, SE) SS 8 (A, SE)	1A.2b	3A.4	<ul style="list-style-type: none"> • DVD player and monitor or computer with speakers, projector, and screen • Grade 5 DVD • Handout 7 • Lesson 7 Teaching the Lesson Card • Following Through Card 7 • Poster: Empathy 	May	1	Classroom	<ul style="list-style-type: none"> • Formative: Handout 7 • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
					<ul style="list-style-type: none"> • Bag, hat, or box for the introductory activity 					
5	SEL/PBIS Assembly: Honesty & Integrity	MS 5 (A) LS 3 (A) LS 6 (A, C) SMS 1 (A, SE) SMS 3 (A)	3A.2a.	3A 4	<ul style="list-style-type: none"> • Photo Slide Show • Video • Flag • List of Students of the Month and Bus Riders of the Month • Yellow and white tickets • Anti-Bullying Pledge 	April	1	School Assembly	<ul style="list-style-type: none"> • Formative: Anti-Bullying Pledge • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselors • SEL Team
6	Annual 1:1 Meeting	MS 2 (A,C,SE) MS 4 (A, C, SE) LS 10 (A, SE) SMS 10 (A,SE) SS 3 (A,C,SE) SS. 8 (A,SE)	1C 3a	2.1	<ul style="list-style-type: none"> • Planning worksheet • Student report card 	January- March	1	School Counseling Office	<ul style="list-style-type: none"> • Formative: Student academic, career, and social emotional planning worksheet • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselors
6	SEL/PBIS Assembly: Kindness & Tolerance	MS 3 (SE) SMS 2 (SE) SS 2 (A, SE) SS 4 (A, SE)	2A.3b	3A 4	<ul style="list-style-type: none"> • Photo Slide Show • Video • Flag 	November	1	School Assembly	<ul style="list-style-type: none"> • Formative: Anti-Bullying Pledge • Summative: End of the 	<ul style="list-style-type: none"> • School Counselors • SEL Team

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
					<ul style="list-style-type: none"> List of Students of the Month and Bus Riders of the Month Shout out list of students who have demonstrated PBIS traits Monday Movie Winners list Poem: Be the Nice Kid Spirit Cheer Yellow and white tickets Anti-Bullying Pledge 				<ul style="list-style-type: none"> year assessment Reflective: Conclusion discussion 	
6	Second Step Lesson 21: Dealing with Peer Pressure	MS 6 (A, SE, C) LS 1 (A, SE, C) LS 2 (A, SE, C) SMS 9 (A, SE, C) SS 2 (A, SE) SS 9 (A, SE)	1A.1b	3A 4	<ul style="list-style-type: none"> DVD Player and monitor or computer with speakers, projector, and screen Grade 4 DVD Lesson 21 Following Through Card 21 Handout 21 Problem Solving Steps Poster How to Calm Down Poster 	April	1	Classroom	<ul style="list-style-type: none"> Formative: If-Then Plan Summative: End of the year assessment Reflective: Conclusion discussion 	<ul style="list-style-type: none"> School Counselor
6	Scheduling Lesson/Planning	MS 4 (A) LS 1 (A, SE) LS 7 (A, C)	1B 3a	2.1.	<ul style="list-style-type: none"> Schedule form 	March	1	Classroom	<ul style="list-style-type: none"> Formative: Schedule form Summative: End of the year assessment 	<ul style="list-style-type: none"> School Counselor LOTE Teacher

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
									<ul style="list-style-type: none"> • Reflective: Conclusion discussion 	
7	Transition/orientation to Junior High	MS 2 (A,SE) MS 3 (A,SE) LS 3 (A,SE) LS 10 (A,SE) SS 3(A,C, SE)	1B.2b.	3A.2.	<ul style="list-style-type: none"> • student panel • laptop to project map and sample schedule • script 	May- June	1	Intermediate School	<ul style="list-style-type: none"> • Formative: 2 Things activity • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
7	Individual / Needs Assessment & Goal Setting Meeting	MS 1 (A,C,SE) MS 2 (A,C,SE) LS 1(A,C,SE) LS 4 (A,C,SE) SS 2 (SE)	1A.3a.	3A.2.	<ul style="list-style-type: none"> • Needs assessment (labeled Counselor Book) 	September – November	1	Counseling Office	<ul style="list-style-type: none"> • Formative: Needs Assessment • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
7	Naviance/Personality Profile - Do What You Are - Scheduling Introduction	MS 5 (A,C,SE) LS 5 (A,C,SE) SMS 3(A.C, SE)	1B.3A	1	<ul style="list-style-type: none"> • Google Slide Presentation (labeled 7 Scheduling Presentation) 	December-January	1	Classroom	<ul style="list-style-type: none"> • Formative: Naviance Survey • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
7	Annual Process Review - Scheduling/Course Selection	MS 4, (A,C,SE) MS 5 (A,C,SE) LS 1 (A,C,SE) LS 7 (A,C,SE)	1A 1a	3A 3	<ul style="list-style-type: none"> • Scheduling worksheet • Course Description Book 	January – February	1	Counseling Office	<ul style="list-style-type: none"> • Formative: Scheduling Worksheet 	<ul style="list-style-type: none"> • School Counselor

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
									<ul style="list-style-type: none"> • Summative: End of the year assessment • Reflective: Conclusion discussion 	
8	Individual / Needs Assessment & Goal Setting Meeting	MS 4 (A,C,SE) MS 6 (A,C,SE) SS 5 (A, SE, C)	1A.3a.	3A.2.	<ul style="list-style-type: none"> • Needs assessment (labeled Counselor Book) 	September - November	1	Counseling Office	<ul style="list-style-type: none"> • Formative: Needs Assessment • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
8	Naviance - Career Cluster Finder - Scheduling Introduction	MS 4 (A,C,SE) MS 5 (A,C,SE) LS 5 (A,C,SE) LS 9(A,C,SE)	1C.4a.	3A 5	<ul style="list-style-type: none"> • Google Slide Presentation • Naviance • Naviance Login • Access to computer and internet 	December- January	1	Classroom	<ul style="list-style-type: none"> • Formative: Career Cluster Finder Results • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
8	Annual Process Review - Scheduling/Course Selection	MS 4 (A,C,SE) MS 5 (A,C,SE) LS 6 (A,C) LS 8 (A,C)	1A 1a	3A 3	<ul style="list-style-type: none"> • Scheduling worksheet • Course Description Book 	January – February	1	Counseling Office	<ul style="list-style-type: none"> • Formative: Scheduling Worksheet • Summative: End of the year assessment 	<ul style="list-style-type: none"> • School Counselor

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
									<ul style="list-style-type: none"> • Reflective: Conclusion discussion 	
9	Individual / Needs Assessment & Goal Setting Meeting	SMS 1 (A,C,SE) SMS 4 (A,C,SE)	1A.3a.	3A.2.	<ul style="list-style-type: none"> • Needs assessment (labeled Counselor Book) 	September - November	1	Counseling Office	<ul style="list-style-type: none"> • Formative: Needs Assessment • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
9	Introduction to Sr. High School - Scheduling Introduction	MS 4 (A,C,SE) MS 6 (A,C,SE) SMS 8(A,C,SE) SMS 10(A,C,SE)	3B.3a.	1.1	<ul style="list-style-type: none"> • Google Slide Presentation (labeled Freshman Class Orientation) 	December-January	1	Classroom	<ul style="list-style-type: none"> • Formative: Kahoot game • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
9	Annual Process Review - Scheduling/Course Selection	MS 4 (A,C,SE) MS 5 (A,C,SE) SMS 5 (A,C,SE) SMS 6 (A,C,SE) SMS 7 (A,C,SE)	1A 1a	3A 3	<ul style="list-style-type: none"> • Scheduling worksheet • Course Description Book • Transcript 	January – February	1	Counseling Office	<ul style="list-style-type: none"> • Formative: Scheduling Worksheet • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor
9	9th to 10th grade Transition Day Presentation	MS3 (A,SE) SMS10 (A,SE)	3B.4b.	3A 2	<ul style="list-style-type: none"> • PowerPoint 	April – May	1	JrHS Auditorium	<ul style="list-style-type: none"> • Formative: School Counseling Question 	<ul style="list-style-type: none"> • School Counselors • Assistant Principals

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
									<ul style="list-style-type: none"> • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • Social Workers
10	Link Crew Orientation	MS 3 (A,SE) LS10 (A,SE) SS2 (SE) SS3 (A,SE) SS6 (SE)	1C.4a.	3A 3	<ul style="list-style-type: none"> • Orientation Curriculum – provided by Link Crew 	August	1	Building-wide	<ul style="list-style-type: none"> • Formative: Verbal responses • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselors • Link Crew Team • 10th Grade Team
10	10th Grade Assembly	MS 6 (A,C,SE) LS 6 (A,C,SE) SS 9 (A,C,SE)	1C.4a.	3A 3	<ul style="list-style-type: none"> • PowerPoint – provided by assistant principal 	September	1	Auditorium/ Google Classroom	<ul style="list-style-type: none"> • Formative: Student responses • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselors • Assistant Principals • Class Advisors
10	10th Grade Classroom Presentation	MS 4 (A,C) L S1 (C) L S5 (A,C) L S6 (C,SE) SMS 3 (A) SMS 6 (C) SMS 8 (C)	1B 4a.	3A 5	<ul style="list-style-type: none"> • Naviance • College & Career Center • District Website • Career Exploration Activity Sheet • Resume 	October – November	1	10 th Grade Classroom	<ul style="list-style-type: none"> • Formative: Values activity reflection • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselors

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
10	Activities Fair	LS 10 (A,C,SE) SS 2 (A,C,SE)	3C.4a	3A 3	<ul style="list-style-type: none"> Clubs/recruitment 	September	1	Gymnasium	<ul style="list-style-type: none"> Formative: Participation in Fair Summative: End of the year assessment Reflective: Conclusion discussion 	<ul style="list-style-type: none"> School Counselors SEL Team Assistant Principals
10	EMCC presentation	LS 7(A,C)	1B.4a.	2.1	<ul style="list-style-type: none"> BOCES video (provided by BOCES) Scheduling discussion including future planning/graduation requirements 	December	1	Auditorium	<ul style="list-style-type: none"> Formative: Show of hands Summative: End of the year assessment Reflective: Conclusion discussion 	<ul style="list-style-type: none"> School Counselors ECMC Staff
10, 11	Annual Individual Progress Review (Individual Meeting)	MS 2 (A,C,SE) MS 4 (A,C) MS 5 (A,C,SE) LS 1 (A,C) LS 7 (A,C,SE) LS 8 (A,C,SE) LS 9 (A,C) SS 6 (A,C)	3B.5a.	3A 2	<ul style="list-style-type: none"> Course selection worksheet Transcript Naviance Course Handbook Q & A EMCC Handbook 	December-March	1	Counseling Office	<ul style="list-style-type: none"> Formative: Course Selection Worksheet Summative: End of the year assessment Reflective: Conclusion discussion 	<ul style="list-style-type: none"> School Counselor
11	11th Grade Assembly	MS 6 (A,C,SE) LS 6 (A,C,SE) SS 9 (A,C,SE)	1C.4a.	3A 3	<ul style="list-style-type: none"> PowerPoint – provided by assistant principal 	September	1	Auditorium/ Google Classroom	<ul style="list-style-type: none"> Formative: Student responses Summative: End of the year assessment 	<ul style="list-style-type: none"> School Counselors Assistant Principals Class Advisors

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
									<ul style="list-style-type: none"> • Reflective: Conclusion discussion 	
11	PSAT Presentation	MS 4 (A,C) LS 7 (A,C)	3B.5a.	3A 6	<ul style="list-style-type: none"> • PSAT materials • FAQs • Schedule of day/lunch 	October	1	11 th Grade Classrooms	<ul style="list-style-type: none"> • Formative: Show of hands • Summative: End of year assessment. • Reflective: Conclusion Discussion 	<ul style="list-style-type: none"> • School Counselors
11	11th Grade Classroom Presentation	MS 4 (A,C) LS 1 (A,C) LS 5 (A,C) LS 6 (C,SE) SMS 3 (A)	1B 4a.	3A 5	<ul style="list-style-type: none"> • Naviance • Junior Year Timeline • College & Career Center • College & Career Planning Packet 	March – April	1	11 th Grade Classrooms	<ul style="list-style-type: none"> • Formative: Super Match College Search • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselors
12	12th Grade Classroom Presentation	MS 4 (A,C,SE) LS3 (A,C,SE) LS 9 (A,C,SE) SS 9 (A,C,SE)	3B.5a.	3A 2	<ul style="list-style-type: none"> • College Application Materials • Naviance • Common App • FAFSA website • NCAA • Community college • Vocational/Trade 	September	1	12 th Grade Classrooms	<ul style="list-style-type: none"> • Formative: Post-secondary planning responses • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselors

K – 12 School Counseling Action Plan

Grade Level	Lesson Title	Mindsets & Behaviors	SEL	CDOS	Materials	Month	Tier	Delivery Venue	Evaluation Methods	Responsibility
12	12th Grade Assembly	MS 6 (A,C,SE) LS 6 (A,C,SE) SS 9 (A,C,SE)	1C.4a.	3A 3	<ul style="list-style-type: none"> • PowerPoint – provided by assistant principal 	September	1	Auditorium/ Google Classroom	<ul style="list-style-type: none"> • Formative: Student responses • Summative: End of the year assessment • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselors • Assistant Principals • Class Advisors
12	Senior Appointment/Annual Individual Progress Review (Individual Meetings)	MS 2 (A,C,SE) MS 5 (A,C) LS 5 (A,C) LS 7 (A,C) LS 8 (A,C,SE) SMS 3 (A,C) SS 3 (A,C) SS 8 (A,C)	3B.5a.	3A 2	<ul style="list-style-type: none"> • Naviance • Senior Interview Survey • Transcript • Senior Documents (Letter of Rec, App Procedures, Green Sheet etc.) 	September	1	Counseling Office	<ul style="list-style-type: none"> • Formative: Individualized plan • Summative: End of the year assessment. • Reflective: Conclusion discussion 	<ul style="list-style-type: none"> • School Counselor

K – 12 School Counseling Program Timeline

Grade Level	Lesson Title	Month
K	Second Step: Skills for Learning Lesson 2 Focusing Attention	October
K	Career Lesson 1: Career Plan	April
K	Second Step: Emotion Management Lesson 12 We Feel Feelings in Our Bodies	January
1	Second Step: Empathy Lesson 6 Identifying Feelings	November
1	Second Step Problem Solving Lesson 17 Problem Solving Part 1	February
1	Career Lesson 1: Career Plan	May
2	Second Step Skills for Learning Lesson 2 Focus Attention and Listening	November
2	Second Step: Emotion Management Lesson 11 Introducing Emotion Management	January
2	Career Lesson 1: Career Plan	May
3	Second Step: Empathy Lesson 5 Identifying Others' Feelings	October
3	Second Step: Problem Solving Lesson 17 Solving Problems Part 1	December
3	Career Lesson 1: Career Plan	May
4	SEL/PBIS Assembly	September-October
4	Zones of Regulation	October
4	Second Step Lesson 16: Solving Problems Part 1	January
4	Second Step Lesson 17: Solving Problems Part 2	March
5	Second Step Lesson 1: Empathy and Respect	November
5	Second Step Lesson 5: Taking Others' Perspectives	March
5	SEL/PBIS Assembly	April
5	Second Step Lesson 7: Disagreeing Respectfully	May
6	SEL/PBIS Assembly	November
6	Annual 1:1 Meeting	January- March
6	Scheduling Lesson/Planning	March
6	Second Step Lesson 21: Dealing with Peer Pressure	April
7	Individual / Needs Assessment & Goal Setting Meeting	September – November
7	Naviance/Personality Profile - Do What You Are - Scheduling Introduction	December- January
7	Annual Process Review - Scheduling/Course Selection	January – February
7	Transition/orientation to Junior High	May- June
8	Individual / Needs Assessment & Goal Setting Meeting	September -November
8	Naviance - Career Cluster Finder - Scheduling Introduction	December- January
8	Annual Process Review - Scheduling/Course Selection	January – February
9	Individual / Needs Assessment & Goal Setting Meeting	September -November
9	Introduction to Sr. High School - Scheduling Introduction	December- January
9	Annual Process Review - Scheduling/Course Selection	January – February
9	9th to 10th grade Transition Day Presentation	April – May
10	Link Crew Orientation	August
10	10th Grade Assembly	September
10	Activities Fair	October
10	10th Grade Classroom Presentation	October – November
10	EMCC presentation	December
10, 11	Annual Individual Progress Review (Individual Meeting)	December- March
11	11th Grade Assembly	September
11	PSAT Presentation	October
11	11th Grade Classroom Presentation	March – April
12	12th Grade Classroom Presentation	September
12	12th Grade Assembly	September
12	Senior Appointment/Annual Individual Progress Review (Individual Meetings)	October-January

School Counseling Advisory Council

NYSED Regulations Requirements

“Each school district shall establish a comprehensive developmental school counseling/guidance program advisory council to be comprised of representative stakeholders (such as parents, members of the board of education, school building and/or district leaders, community-based service providers, teachers, certified school counselors and other pupil personnel service providers in the district including school social workers and/or school psychologists).”

“The role of the advisory council is to provide stakeholders with the opportunity to review, advise on, and support implementation of the program.”

“The advisory council shall meet no less than twice a year for the purpose of reviewing the comprehensive developmental school counseling/guidance program plan and advising on the implementation of the school counseling/guidance program.”

“The advisory council shall create and submit an annual report to the Board of Education...this report needs to be provided to the Board of Education as a complement to the annual program outcomes report to help inform their decisions”.

“It is important to have an agenda and meeting minutes. These minutes can form the annual report to the Board of Education.”

“Each plan shall also include the preparation of a program outcomes report that includes an analysis of all systematic components of a comprehensive developmental school counseling/guidance program as defined by this subdivision. Such report shall be annually presented to the Board of Education.”

American School Counselor Association’s Description of a School Counseling Program Advisory Council

Purpose

- The Advisory Council’s main objective is to review and advise on the implementation of the school counseling program (ASCA, 2012)

- What do they do?
 - Revise goals and objectives
 - Review program to adjust
 - Review Counselor program results
 - Advocating for public relations
 - Advocating for funding

Recommendations for Rush-Henrietta CSD School Counseling Program Advisory Council

- Meet once in the Fall and once in the Spring (Potentially 3 times per year)
- Members are asked to serve 3-year terms. The first year, 1/3 of the members would be asked to serve for 1 year, 1/3 for 2 years, and 1/3 for 3 years to create an even rotation of members.
- Set up a repository for meeting minutes

2021-2022

- Must be chaired by a certified school counselor: Mike Neary & Patricia Prinzi (co-facilitators)
- Secretary (to take meeting minutes): Jessica Kinsman

Recommended inaugural members

Role	2021 – 2022	2022 – 2023	2023 – 2024	2024 – 2025
Advisory Council Chair	Senior High School Counselor 1	Junior High School Counselor 1	Senior High School Counselor 2	Junior High School Counselor 2
Secretary	Junior High School Counselor 1	Senior High School Counselor 1	Junior High School Counselor 2	Senior High School Counselor 2

Advisory Board Members may include the following:

- Director of Wellness & Equity
- Administrators from elementary, junior high schools, senior high school, and WLC
- Board member
- One High School Counselor
- One Junior High School Counselor
- One Elementary School Counselor
- Elementary teacher
- Junior High School teacher
- High School teacher
- Parent from each level
- Student from Junior & Senior High school
- School Nurse Teacher
- Pediatrician or Nurse Practitioner
- Mental Health Counselor (specializing in Child & Adolescence)
- College Representative (MCC & 4 year)
- District Safety Coordinator
- Alternative School Representative
- Social Workers (3)
- School Psychologist (1)
- Behavior Specialist (1)

Rotating Members	2021 – 2022	2022 – 2023	2023 -2024	2024 - 2025	2025- 2026	2026- 2027
Board of Education Member	A	A	A	B	B	B
ES Parent	A	B	B	B	C	C
JHS Parent	A	A	B	B	B	C
SHS Parent	A	A	A	B	B	B
ES Teacher	A	A	A	B	B	B
JHS Teacher	A	A	B	B	B	C
SHS Teacher	A	B	B	B	C	C
JHS Student	A	B	C	D	E	F
SHS Student	A	B	C	D	E	F
ES Administrator	A	B	B	B	C	C
JHS Administrator	A	A	A	B	B	B
SHS Administrator	A	A	B	B	B	C
ES Counselor	A	A	B	B	B	C
JHS Counselor 1	A	B	B	B	C	C
JHS Counselor 2	A	A	B	B	B	C
SHS Counselor 1	A	A	A	B	B	B
SHS Counselor 2	A	B	B	B	C	C
Director of Wellness & Advocacy	A	A	A	A	A	A
School Nurse Teacher	A	A	A	B	B	B
Pediatrician	A	A	B	B	B	C
Mental Health Counselor (specializing in Child & Adolescence)	A	B	B	B	C	C
College Representative (MCC & 4 year)	A	A	A	B	B	B
District Safety Coordinator	A	A	B	B	B	C
Alternative School Representative	A	B	B	B	C	C
Social Workers (3)	A	A	A	B	B	B
School Psychologist (1)	A	A	B	B	B	C
Behavior Specialist (1)	A	B	B	B	C	C

Recommended Meeting Content

- Fall 2021:
 - Overview of Regulation Changes
 - Overview of the Updated Comprehensive School Counseling Program
 - Orientation of Advisory Council's Responsibilities and meeting format expectations (e.g., rules of engagement, how decisions are made)
 - Overview of program activities for the first and second quarters of the year
 - Identify the program SMART goal outcomes and student learning outcomes (SLO) that will be reported in the spring meeting (consider pre-testing a random sample of students-for example, using Naviance)
 - Pose questions to the advisory council members regarding current challenges faced by students or the program
- Spring 2022:
 - Overview of program activities for the third and fourth quarters of the year
 - Identify the program SMART goal outcomes and student learning outcomes that will be reported in the fall 2022 meeting
 - Discuss school counseling program SMART goal outcomes and student learning outcomes from fall 2021
 - Develop the required 2021-2022 Board of Education Annual Report (year one will be a partial report: September- March). *It is recommended that beginning year 2, the Annual Report to the BOE would be delivered in the fall to report the full annual program SMART goal and SLOs from the previous school year.*
- Fall 2022:
 - Orientation of Advisory Council's Responsibilities and meeting format expectations (e.g., rules of engagement, how decisions are made)
 - Overview of program activities for the first and second quarters of the year
 - Identify the program SMART goal outcomes and student learning outcomes that will be reported in the spring 2023 meeting
 - Discuss school counseling program SMART goal and SLO from September-June
 - Develop the **full** 2021-2022 Board of Education Annual Report
- Spring 2023:
 - Overview of program activities for the third and fourth quarters of the year
 - Discuss school counseling program improvements (as a result of 2021-2022 school counseling program evaluation)
 - Identify the program SMART goal and SLO that will be reported in fall 2023
 - Pose questions to the advisory council members regarding current challenges faced by students or the program
- On-going basic agenda
 - What's been doing the last 6 months
 - Share assessment results
 - What we are planning to do next 6 months
 - Suggestions for current "a problem"

PROFESSIONAL DEVELOPMENT PLAN

NYSED Regulations

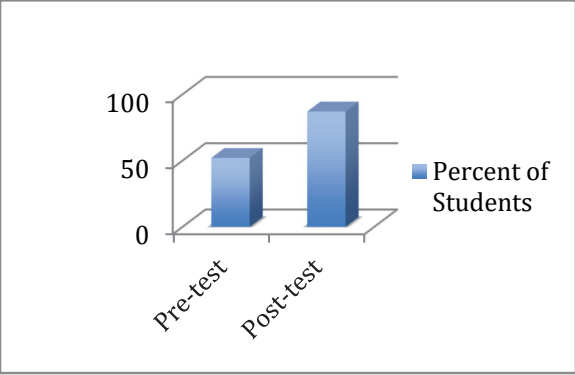
“Each plan shall be developed annually and shall include program objectives, activities, program development and maintenance planning, school counseling curriculum, *professional development planning*, evaluation methods based on data analysis of program results and closing the gap analysis reports to inform program improvement, and assessment of the resources necessary to support positive student outcomes.”

Professional Development Requests (as of December 2020)

As NYS Certified School Counselors, we have a responsibility to identify professional development needs for both individual counselor skill development and program improvement. Upon self-examination of our current challenges and state requirements, we identified the following professional development needs:

- K-12 time to discuss counseling program and items for Advisory Council
- Time away from “building” to attend Conferences/ Virtual Conferences
- Daring Classroom and Courageous Classrooms
- Assessing Mindsets & Behaviors of students
- Career Development for elementary school students
- Middle Skills information (non-college pathways)

ACCOUNTABILITY DOCUMENT TEMPLATE

Program Goal	List your targeted Program Goal						
Intervention Type	Classroom Lesson						
Intervention Title	Lesson Title						
ASCA Mindsets	➤ List codes and text						
ASCA Behaviors	➤ List codes and text						
Measurable Objectives	➤ List all of your measurable objectives for this intervention ➤						
Evaluation Methods	➤ Pre/Post Test? ➤ Worksheets? ➤ Show of hands?						
Student Learning Outcomes	➤ List your results here for each measurable objective ➤ Identify the % of students who met each measurable objective and link it back to its Mindset or Behavior						
Voices from the Lesson	➤ List any comments that you received from students or teachers						
Visual Interpretation of Results	<div style="text-align: center;">  <table border="1" style="margin: 10px auto;"> <caption>Percent of Students Meeting Objective</caption> <thead> <tr> <th>Test Type</th> <th>Percent of Students</th> </tr> </thead> <tbody> <tr> <td>Pre-test</td> <td>60%</td> </tr> <tr> <td>Post-test</td> <td>100%</td> </tr> </tbody> </table> </div> <p>➤</p>	Test Type	Percent of Students	Pre-test	60%	Post-test	100%
Test Type	Percent of Students						
Pre-test	60%						
Post-test	100%						
Intervention Contributors	<p>➤ List the people who had to do something for your intervention to be successful</p> <p><i>For example:</i></p> <ul style="list-style-type: none"> ➤ <i>9th grade English teachers: provided instructional time to school counselors and followed up with students on learning outcomes retention</i> ➤ <i>Assistant Principal: held an assembly at the beginning of the school year, and invited school counselors to introduce the four character-traits of students</i> 						

Annual Report to Advisory Council

Must Contain Outcomes Measured on:

- Related program goal and objectives
- Program activities and services to support program goal
 - Elementary, Junior and Senior High School strategies listed in Foundation for SMART goals
- Program data:
 - Process – what you did for whom (how many)
 - Tracking and reporting of Tier I, II, III activities
 - Perception – what people think they know, believe or can do (pre/post-tests, needs assessments, program evaluations, opinion surveys, achievement of competencies, changes in attitudes or beliefs, gains in knowledge)
 - Formative and Summative Evaluations
- Results/Outcomes – evidence of impact (achievement, behavior, attendance)
- District & School Report Card
- SSEC data

Analysis of data

- Overall analysis of the above data
- Recommendations
- Planned changes for the school counseling program/ program improvement



Interim Superintendent of Schools

Dr. Pamela Kissel

Board of Education

Mrs. Diane E. McBride, President

Mr. Scott M. Adair, Vice President

Mrs. Mai Abdullah

Mrs. Suzanne Bennett

Mrs. Jennifer M. Laird

Mr. Douglas J. Rivers

Mrs. Rachel Sherman

